


2023 School Improvement Plan Summary

(Insert Site Name here)

Goals	Targets	Challenge of Practice	Success Criteria
Increase the number of students achieving and maintaining achievement in the higher bands for mathematics.	<p>2022: Year 3 HB 27/68 (40%) – Target 70% (48/68), Year 3 SEA 59/68 (87%) – Target 95% (65/68) Year 5 HB 10/57 (33%) – Target 40% (24/59), Year 5 SEA 53/57 (93%) – Target 95% (54/57) Year 7 HB 3/41 (7%)</p> <p>2023: Year 3 HB – 22/55 (40%) Year 5 HB – 18/49 (37%) maintain HB, Year 5 HB – 5/49 (10%) gain HB Year 7 HB – 5/37 (14%) maintain HB, Year 7 HB – 4/37 (11%) gain HB</p> <p>2024: Year 3 HB 23/46 (50%) achieve HB Year 5 27/66 (41%) maintain HB, Year 5 9/66 (14%) gain HB Year 7 19/53 (36%) maintain HB, Year 7 6/53 (11%) gain HB</p>	If we develop a strong teacher understanding of the Big Ideas in Number and implement high impact teaching strategies, we will increase the number of students achieving and maintaining achievement in the higher bands of NAPLAN.	Each student will be able to respond to familiar and unfamiliar situations by employing mathematical processes to solve problems efficiently and to make informed decisions at the appropriate standard. They will be able to reflect on, evaluate approaches, and verify that answers and results are reasonable in the context.
Increase the number of students achieving in the higher bands in writing	<p>2022: Year 3 HB 34/68 (50%) – Target 34/68 (50%) Year 5 HB 12/57 (21%) – Target 28/57 (50%) Year 7 HB 3/41 (7%)</p> <p>2023: Year 3 27/55 (50%) achieve HB Year 5 28/49 (57%) maintain HB, Year 5 1/49 (2%) achieve HB Year 7 8/37 (21%) maintain HB, Year 7 5/37 (13%) gain HB</p> <p>2024: Year 3 28/46 (60%) achieve HB Year 5 37/66 (56%) maintain HB, Year 5 6/66 (9%) gain HB Year 7 22/52 (42%) maintain HB, Year 7 11/52 (21%) gain HB</p>	If we consolidate a teaching framework for writing, emphasising the language structures needed to write, through ‘talking the text’, we will increase the number of students achieving in the higher bands in writing as measured by NAPLAN.	Each student will be able to convey meaning confidently and accurately in writing at the appropriate standard for a variety of audiences and purposes within different learning areas.
Increase the number of students achieving and maintaining in the higher bands for reading.	<p>2022: Year 3 HB 34/68 (50%) – Target 34/68 (50%) Year 5 HB 24/57 (42%) – Target 37/57 (65%) Year 7 HB 3/41 (7%)</p> <p>2023: Year 3 22/55 (40%) achieve HB Year 5 28/49 (57%) maintain HB Year 7 18/37 (50%) maintain HB</p> <p>2024: Year 3 28/46 (60%) achieve HB Year 5 37/57 (66%) maintain HB, Year 5 6/57 (10%) gain HB Year 7 22/53 (41%) maintain HB, Year 7 11/52 (21%) gain HB</p>	If we develop the teaching of comprehension strategies through modelling metacognition, we will see more students achieve in the high bands as measured by NAPLAN.	We will see each student express their understanding and demonstrate evidence of thinking about texts through inferencing, making connections and using a wide selection of vocabulary to do so, at the appropriate year level.

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X 

 Principal
 Signed by: e2dc1370-1ae1-4890-b6a0-3de074cb0de2