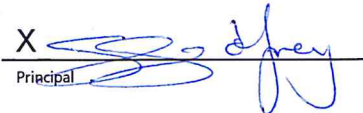


# School Improvement Plan Summary

## Athelstone School

Goals	Targets	Challenge of Practice	Success Criteria
Increase the number of students achieving in the higher bands in reading.	<p>2022: Y3 NAPLAN – 70% (48/68) HB achievement, Y5 NAPLAN – 60% (36/59) HB achievement – PAT R 95% (226/237) SEA – PSC 90% (43/47) SEA – DIBELS 80% (322/402)</p> <p>2023: Y3 NAPLAN – 70% (41/58) HB achievement &amp; 80% (47/58) SEA, Y5 NAPLAN 65% (36/54) HB achievement &amp; 95% (52/54) – PAT R – 95% SEA (228/239) DIBELS 80%</p> <p>2024: Y3 NAPLAN 80% (38/47) HB achievement &amp; 95% (45/47) SEA, Y5 NAPLAN 80% (55/68) HB achievement and 95% (65/68) DIBELS 80%, PSC 95%</p>	If we strengthen the teaching of comprehension strategies including the skills that build comprehension (fluency and vocabulary) and incorporate dialogic teaching approaches we will see more students achieve in the high bands as measured by NAPLAN.	We will see each student express their understanding and demonstrate evidence of thinking about texts through inferencing, making connections and using a wide selection of vocabulary to do so.
Increase the number of students achieving in the higher bands in mathematics.	<p>2022: Y3 NAPLAN 70% (48/68) HB Achievement, Y5 NAPLAN 40% (24/59) HB achievement with 95% (121/127) SEA, PAT-M 95% (225/236) SEA</p> <p>2023: Y5 NAPLAN 21/59 students maintain NAPLAN higher bands from 2021, 5 or more move into HB. Increase to 90% SEA at Year 5 (54/59 students). PAT M – 95% (227/239) SEA</p> <p>2024: Y3 NAPLAN – 95% (45/47) SEA, Y5 NAPLAN 70% (48/68 students) of students maintain higher bands and increased by % of students just below higher bands in 2022.</p>	If we design for frequent multifaceted, multiple entry mathematics problems that require inquiry approaches to solve them we will engage more learners thinking mathematically and achieving in the high bands as measured by NAPLAN.	We will see each student successfully explain their mathematical thinking (reasoning) more frequently.
Increase the number of students achieving in the higher bands of writing.	<p>2022: Y3 NAPLAN – 50% (34/68) HB achievement, Y5 NAPLAN 50% (30/59) HB achievement. 95% (121/127) SEA.</p> <p>2023: Y3 NAPLAN 50% (29/58) HB achievement, Y5 50% (27/54) HB achievement. 95% (107/112) SEA</p> <p>2024: Y3 NAPLAN 70% (33/47) HB achievement, Y5 NAPLAN 70% (48/68) HB achievement. 95% (110/115) SEA.</p>	If we implement a teaching framework for writing that internalises for students the language structures needed to write through ‘talking the text’ we will increase the number of students achieving in the higher bands in writing as measured by NAPLAN.	Each student will be able to confidently and accurately convey meaning in writing for a variety of audiences and purposes within different learning areas.

11/02/2022

X   
Principal

X   
Education Director

X   
Governing Council Chair Person

