

Improvement plan for Athelstone School

2019 to 2021



Athelstone School

School name

Athelstone School

Vision statement

Athelstone School will be an exemplary, interdependent and compassionate learning community where expectations are high and achievements extraordinary.



Government
of South Australia
Department for Education

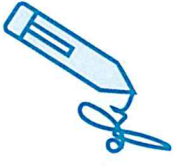
Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
<p>Improve Reading Achievement R-2</p>	<p>More students reading at or above Standards of Educational Achievement in September. All Responses - Level 5F or above on the 44 sounds. Year 1 - 100% of students to move to level 13 or NEP goal by September 2019 with 1842 to reach 21+ Year 1 - 100% achieving Phonics Screening Check benchmark 26/40 or above or NEP goal Year 2 - 100% of students to move to level 13 or NEP goal by September 2019 with 1842 to reach 21+ increase in Upper term growth Year 1 - 2 between April 2019 and September 2019.</p> <p>Increase from 2019 targets including an increase in students achieving Upper Percentile Growth between April and September Running Records data with (a minimum of 25%)</p> <p>75% of students achieving in the higher bands in the Year 3 NAPLAN</p>	<p>If we consolidate our approach to the teaching and learning of phonological awareness, including phonemic awareness, as part of the Big 6 of Reading then we will increase student achievement in Reading R-2 as measured by Running Records, PAT R and Phonics First.</p>
<p>Improve Reading and Writing Achievement R-7 with a focus on oral language</p>	<p>PAT R - Year 1 100% scale score 70+ (8 below) and year 2 100% 80+ (9 students below) Year 3 95+ (16 students below), Year 4 106+ (22 students below) Year 5 112+ (9 students below) Year 6 118+ (16 students below), Year 7 120+ (4 students below). All other students to move 1 band level. Writing - Athelstone Writing Benchmarks 66+ or move to next achievement band.</p> <p>34 students achieving higher bands at Year 5 Reading and Writing 24 students in the higher bands at Year 7 Reading and Writing</p> <p>More students achieving Higher Bands in Year 3 and more move into the higher bands at year 5 (from 2019)</p>	<p>If we develop and implement a whole school approach to the integration of oral language as the foundational skill for reading and writing then we will increase student achievement in these two domains as measured by PAT R and Writing Criteria benchmarks.</p>
<p>Improve Mathematics Achievement 3-7</p>	<p>Year 3 100% at 101+ (11 below) or NEP goal Year 4 100% at 110+ (17 below) or NEP goal All other students to move 1 band level.</p> <p>95% achieving PAT M benchmarks, 11 more students move into the higher bands at Year 5 with 19 students retained in the Higher bands from year 3 in 2018.</p> <p>More students achieving Higher Bands in Year 3 and more move into the higher bands at year 5</p>	<p>If we develop a deeper understanding of multiplicative thinking in Years 3 & 4 then we expect to see an increase in HB retention in Years 5 and 7 as measured by PAT M and NAPLAN</p>

School improvement plan

Approvals



Approved by principal

Gyllian Godfrey

11 February 2019

Approved by governing council chairperson

Name *Kate Jones*

Date *15th March 2019*

Approved by education director

Diane Jackson

11 Feb 2019