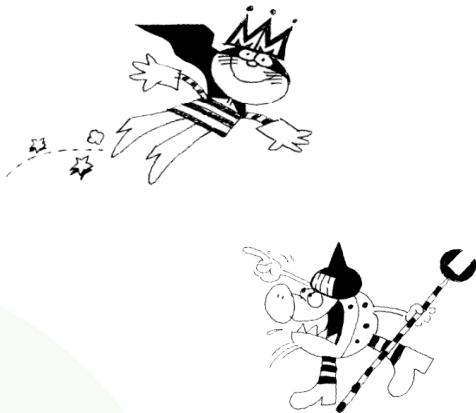


## Keys to Success

At Athelstone School we have a commitment to maintain and promote a culture of **confidence, persistence, getting along, organisation and resilience.**



## Consequence for inappropriate behaviour

- warning
- time out (play or classroom)
- internal suspension
- external suspension

These steps are dependent upon the severity of the incident.

A safe and supportive environment helps prevent bullying. Students should feel safe everywhere at school: in the classrooms, the library, the toilets, the bus and playground. Everyone at school will work together to create an environment where bullying is not acceptable. The best outcomes for your child will be achieved by you and the school working together.

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[www.athelstone.sa.edu.au](http://www.athelstone.sa.edu.au)

K/2014/Policies and Procedures/Anti Harassment/  
Anti Bullying Brochure 2013.pub

Refer website link  
[www.decd.sa.gov.au/schoolsport/files/links/Anti\\_Harassment\\_4](http://www.decd.sa.gov.au/schoolsport/files/links/Anti_Harassment_4)

Help me make  
Athelstone  
School the  
safest in the  
world!



## Anti Bullying

### Policy

### Information

for

Staff

Students

and

Parents

## What is bullying?

Bullying is repeated verbal, physical, social or psychologically aggressive behaviour by a person or group directed towards a less powerful person or group that is intended to cause harm, distress or fear.

-  Stop
-  Think
-  Do



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At Athelstone School every person has a right to feel safe. Any person who bullies another is denying them that right. The school will not tolerate any action that undermines a person's right to feel safe, and will take the necessary steps to stop such behaviour.

## How will I know if I am being bullied?

**Bullying can take many forms.**

**We consider the following behaviours to be bullying/harassment.**

**Verbal or written abuse**

- such as targeted name calling/teasing
- offensive jokes displayed on paper or posters
- talking inappropriately about others
- deliberately excluding others

**Violence**

- including threats of violence

**Sexual Harassment**

- unwelcome or unreciprocated conduct of a sexual nature, which could reasonably be expected to cause offence, humiliation or intimidation

**Discrimination**

- Including racial discrimination and treating people differently because of their identity

**Cyberbullying**

- either on line or via a mobile device

## What can I do to stop bullying?

**What should students do?**

- tell someone you trust
- ask the bully to stop
- ignore what the bully is saying, doing and gesturing
- walk away – do not retaliate
- go to a safe area or stay close to friends or within sight of a teacher

## What can I do to stop bullying?

**What should parents/caregivers do?**

- if you suspect your child is being bullied encourage them to talk about it
- know and understand the serious nature of bullying
- listen carefully to your child
- decide if the problem should be discussed with the school
- allow the school to deal with families involved to resolve the issue

**What should teachers do?**

- role model positive behaviours in terms of communication, attentive listening and showing respect for others
- explicitly teach students about POOCH and Stop Think Do approaches to bullying
- listen and respond to student concerns
- explicitly teach YOU CAN DO IT (social emotional and learning program)
- promote the use of POOCH's kennel for reporting and suggestions

**Be a responsible bystander.  
If you witness bullying behaviour-**

**DO:**

Say 'Cut it Out!'

Show disgust!

Help them to move away.

Tell a teacher.

**DON'T:**

Protect the bully by remaining silent, by watching, showing amusement or saying nothing.