



Athelstone
School

ISSUE 14 - 13th September 2017

Newsletter

Diary Dates

Parent / Teacher Interviews - Weeks 8 & 9
11th - 22nd September

Band Perform at The Entertainment Centre Orb
Thursday 14th September

R- 2 Little Athletics Clinic
Friday 15th September

R-1 Excursion 'Twig & Stick'
Wednesday 20th September

Police Band Performance
Wednesday 20th September

Assembly
Thursday 21st September

Urrbrae House Excursion Room 12
Wednesday 27th September

Gala Night
Wednesday 27th September
7:00pm - 9:00pm approx

End of Term 3
Friday 29th September
Assembly 1:30pm
Early dismissal 1:55pm

Athelstone School

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www.athelstone.sa.edu.au

Principal

Juliette Cools

Deputy Principal

Lorna Porter

Governing Council

Chairperson

David Evans

NAPLAN 2017

It is with great pride that I am able to announce that for the first time ever, Athelstone School has come in not only above State average, but also above National Average in all test aspects at all year levels (Year 3, 5 and 7) for NAPLAN in 2017.

We have been tracking our NAPLAN data closely since 2013 and have now seen the significant shift we have been able to achieve through the last five years of our dedicated and targeted approach to improving student outcomes. Our staff Professional Learning, targeted resourcing and the collaborative development of and adherence to, whole site agreements to develop consistent quality teaching and learning across the site in literacy and numeracy have all combined to help us achieve this success.

We are extremely proud of our children and of our staff and once again thank the community for supporting school direction and working in partnership with us over recent years. Staff will be undertaking a detailed analysis of both the NAPLAN and 2017 PAT data to determine areas for continued site improvement in 2018.

Festival of Music Choir Performance



On Tuesday evening, twenty three excitable Athelstone choir members experienced a once in a lifetime opportunity to perform on a world-class stage at the Adelaide Entertainment Centre, presenting 'The Nutcracker and The Mouse King', written by local composer and conductor, Richard Chew. The audience was transported into the realm of Hoffmann's delightful fairy tale with a modern twist. This is a story about being true to yourself and never giving up when the odds are stacked against you. This is a lesson we can all learn from – "Life is what you make it, just reach out and take a chance!"

Our choir members performed brilliantly with 900 other students making the parents, choir teacher and staff very proud. I would like to thank Sharon Raymond for her enthusiasm and zest for singing which she displays every Wednesday during rehearsals. Also a huge thank you to Miss Webb, our choir support teacher, who does an excellent job of organising and supporting the school choir program of events throughout the year. Thank you to the parents for encouraging and supporting your children as they learn the words, practice the songs and rehearse endlessly.

We are looking forward to our next event at Gala Night when the choir will be showcasing some of their favourite songs from the festival. Please come along and join in a fantastic night of music and song at the Rostrevor Baptist Church on Wednesday 27th September, from 7:00pm until 9:00pm. See you there!



PLEASE RETURN TAKE HOME READERS

As a school we spend an enormous amount of money on reading resources for our children and make them freely available to all, as we firmly believe that reading is the key that opens all doors. Unfortunately however many of our take home readers are sitting on home bookshelves, in back seat car pockets and in school bags – it would be greatly appreciated if you could organise your family to go on a 'take-home reader hunt' and return all take home readers to school ASAP. This is critically important as these resources need to be accessed by all children to further their reading development.

Children should only have their current take home reader with them at home.

- 2017 literacy purchases to support our guided and home reading programs include:
- \$2000 towards level 32+ literature study guided reading resources for Years 6 & 7
- \$1000 towards literature study guided reading sets at the higher reading levels appropriate for Years 4 & 5
- \$2222 towards levelled take home readers suitable for Years 3, 4 & 5
- \$965 towards high interest, de-codable readers to support the phonics development of Year 3 & 4 students
- \$1800 towards guided reading cards to stretch year 1 & 2 students
- \$980 towards new 'letter sound' books to support reception students
- \$695 towards the dandelion launcher series for reception students
- \$1500 towards take home readers from level 17 – 25 to support Year 1, 2 and 3 students

This significant expenditure is crucial in supporting all students to continue to progress towards becoming balanced, independent readers with deep comprehension on a wide range of texts by the time they leave in Year 7. Thank you in advance for your support in returning all take home readers to the school to avoid unnecessary extra expenditure due to lost books.



SAFETY – Oval playground after school

Please be reminded that children ARE NOT to play on the oval playground after school unless they are directly supervised by their own parent. This is critically important for student safety. The teacher on duty after school has a responsibility to supervise the crossing on Brookside Road so the playground is not a supervised area after school.

If you have younger children and you are not able to collect them on the bell, please remind them that they need to wait for you in the JP asphalt area and not play on the playground. All children must be collected by 3:30pm. If your children walk home, please remind them to walk directly home after school.

Asphalt Art

No doubt you have noticed our school yard looks brighter with our new fun and educational images that have been installed by Groundsplash in the Torrens and Gorge asphalt areas.

Over the past few days it certainly looks like the children have enjoyed something different to play at lunch and recess.

This was only made possible through the funds raised from the School Improvement Levy (SIL). We would like to thank the Families that have made their donations to this fund. If you have not yet made a donation (no donation is too big or too small!) or wish to donate further please see the ladies in the front office.

We hope to continue to add to these over the years to continue to improve the aesthetics of the school.

Are you planning on leaving Athelstone in 2018??

As you may or may not be aware our numbers have increased by over 70 children in the last two years, we are now nudging 400 and are once again taking many new enrolment enquiries for 2018.

We are currently looking very closely at numbers, class structures and staffing for 2018. If you are planning on leaving Athelstone, it would be greatly appreciated if you could inform our front office immediately. Thank you to those families who have already done so.



A big thanks must also go to Nicky Smith (Governing Council Parent) who has put in a great deal of time and effort to coordinate these works. Thanks also to Guthrie (Emma & Harry's Dad) who volunteered to pressure wash the areas in preparation for the images to be installed.

The installed images are as follows:

Gorge Building

Snakes and Ladders
Number snake
Phonics Pond
Clock
Naughts and Crosses

Torrens Building

Map of Australia
Grid - (battle ships / plotting points to create 3d figures)
Naughts and Crosses

Reporting Absences

If your child is going to be absent from school for any reason, please let us know. To report student absences, you can leave a message on our answering machine at any time. The answering machine number is 8337 8546. You can also leave a voice message or text message on our mobile phone no. 0429 324 428. Please advise your child's name, room number and reason for absence. Thank you.

Earn & Learn

Don't forget to ask for your Earn & Learn Stickers when you shop at Woolworths. Earn & Learn Sticker Sheets can be dropped into the Collection Boxes here at the school or at the Woolworths Supermarket at Newton. We have blank sticker sheets at the office if you need them.



Numeracy Snippets - The Big ideas in Number – TRUSTING THE COUNT

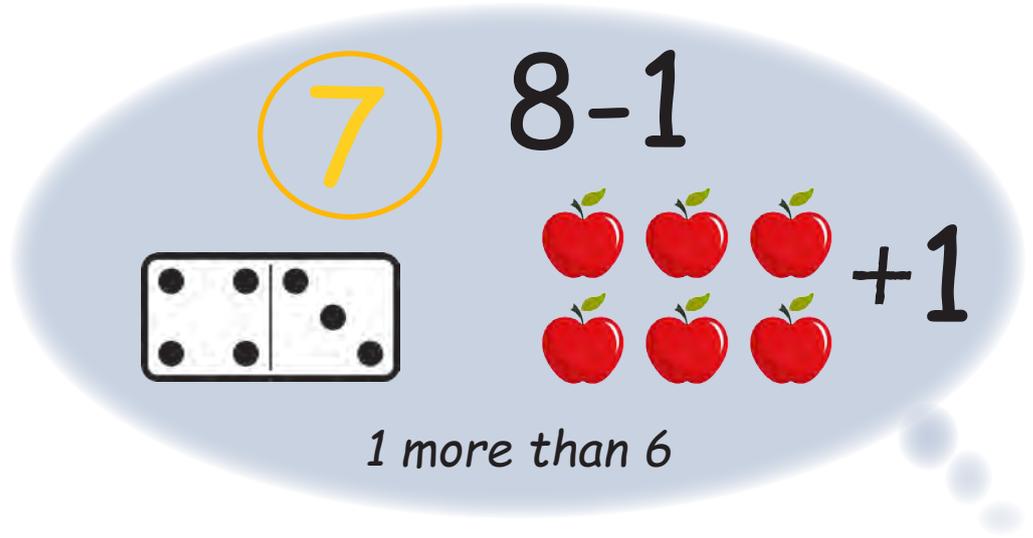
(from DECD Best Advice Paper: conceptual understanding: Number and Algebra)

'Trusting the count' refers to a learner believing that they will arrive at the same amount if they counted the same collection twice. It also refers to the learner's capacity to access flexible mental models for the numbers 0-10. Trusting the Count is the foundation for all other work with numbers: in particular, gaining an understanding of how numbers are organised and represented in place value parts.

What does 'Trusting the Count' look like??

Learners should be able to trust the count and draw on mental models for each of the numbers 0-10 without having to count by ones. Children need a deep understanding of the numbers 0-10 by the end of their early years at school, not only in terms of what they represent but also how they might be reconfigured or viewed in relation to other numbers. Recognising the names and numerals is not enough.

Children need flexible mental models for each of the numbers. Subitising (the immediate recognition of numbers and the ability to see numbers as groups of parts) is a key indicator of the extent to which children have developed mental models for the numbers 0-10. So, when a child reads, hears or writes seven they can imagine what a collection might look like and how it relates to other numbers, for example seven is 1 more than 6; 3 and 4; 7 dots on a domino, double 3 plus 1 etc.



Assembly Awards

Congratulations to the following students who were awarded certificates at the last assembly. Awards are presented to our students for actively demonstrating our four school values, which are:

Excellence, Respect, Responsibility, and Integrity.

These values are the foundations of our school culture and are essential for children if they are to be successful 21st century learners.

EXCELLENCE

Makayla Rice
Jorja Palma
Fleur Turner
Josh Burnett
Tayla Foley



RESPONSIBILITY

Jake Muchamore
Melanie Sunstrom
Tahlei Major
Miranda Ashby
Yu-Le Yin
Mitchell Spillane
Claudia Coscia



INTEGRITY

Xenia Kidman
Olivia Addabbo
Leon Brand
Charli Bros



RESPECT

Beau Freeman
Luke Gregor
Isla Turner
Elise Stockham
Baylee Fay
Sofia Addabbo
Ben Thompson
Ruby Kraft
Cody Hobbs
Kayla Symonds



Emma Clark
Gary Jones

Thank You!

The P&F Committee would like to thank all the volunteers who have helped with this terms Scholastic Book Fair and Soup & Snag Day.

The Scholastic Book Fair raised just over \$1300 and the Soup & Snag Day raised \$566.

A special thank you goes to Jim and Laura La Montagna for their generous donation of sausages and to Tony & Marks for donating the vegetables for the pumpkin soup.

Without the help of volunteers both these events would not have been possible.



School Football

The Bruce Potter Award is a weekly voting system, with the umpires awarding a maximum of 5 points for Behaviour on: Players, Coaches and Supporters after every game. A total of 15 points can be earned at any one game. At the end of the year all of the points are tallied and averaged out to find an overall winner.

This year, Athelstone School came in third! This is a fantastic achievement and a wonderful reflection on the behaviour of not only the students, but parents and coaches too.



Class Stalls for the Fete

There are only six weeks left till this year's Fete. Parent Key Communicators are busy helping teachers organise the individual class stalls, they will be requesting help from parent volunteers over the coming weeks and will be scheduling volunteers to help out on the night.

Our class fete stalls and the PKC's for this year are as follows:

Rooms 1 & 13 – Secondhand books & win a bottle – Kelly & Georgi

Rooms 2, 10 & 15 – Dunking Machine – Kerry, Pip & Kim

Rooms 3 & 9 – Lucky Dip – Kylie & Bec

Rooms 4 & 8 – Hand Scrubs – Katie & Jo

Rooms 5 & 12 – Spiders – Bec & Kerryn

Rooms 6 & 16 – Plants – Megan & Melinda

Rooms 7 & 14 – Biscuit decorating – Kylie & Donna

Any plant donations for Rooms 6 & 16 will be gladly accepted the week of the fete (Term 4 Week 2).

Thank you, Jo Symes, PKC Co-Ordinator - Ph: 0414 502 812



Student Media Permission

With the launch of our website, we feel it is timely to give parents and caregivers the opportunity to review their child's/children's media permissions. A new media permission form was sent home with every student this week. If you did not receive a new form, please ask for one at the Front Office.

Please read the form carefully and tick the appropriate boxes (in red) to indicate your permission choices.

If this form is not returned to us, we will continue to observe the media permission we currently have on file for your child / children.

Our new website will allow us to communicate more effectively with families and the wider community and we look forward to developing it further to meet the needs of our school community.

Sport Fees

A reminder that school sport's fees are now due. Sports fees help to cover the cost of team nominations, player nominations, competition fees, uniform, sport equipment, first aid kits and trophies. The Sports Committee are beginning to plan for the Sport Presentation Night and organise trophies for students involved in after school sport.

Please make arrangements to pay your fees as soon as possible.

KIDS CAN JOIN THE FUN AND LEARN TO PLAY CRICKET

School Cricket Begins Again Term 4

Modified rules and shorter format games to encourage skill development. A great environment to learn with other friends from school.



A Game for All Skill Levels



To Register collect a school sports Registration form at the Front Office.
A Game for Boys and Girls.
Games Played Saturday Morning

Discussing the plebiscite with children

Below is an extract from *Positive Parenting* by Michael Grose, which may help families who wish to discuss the plebiscite with their children.

Tolerance for differences begins at home

It's often said that a civil society can be determined by the way it treats its most vulnerable members, including the young, the old and minority groups. Most Australians like to think that we do pretty well on these measures, but I suspect the imminent postal survey on same-sex marriage may challenge this comfortable view.

Thanks to saturation media coverage, virtually all Australians, kids included, are aware of the survey (aka plebiscite). We have all been exposed to the debate over the pros and cons of using a postal survey, and, of course, to the debate over its central question. Many, again including kids, will have heard some of the more vitriolic commentary that is part of the surrounding debate. You'd have to be living under a rock not to have noticed it. If it relates to you personally, you are likely deeply affected by it.

While the debate rages on, it's worth considering what place children and young people have amongst all this noise. As a parent, how are you approaching the issue with your children and/or young people at home?

There are many ways to approach this topic within your family, but perhaps it's most appropriate to view it through the lens of tolerance and respect for diversity.

The conversation starts at home

Kids learn tolerance from those around them. Children in primary school usually reflect the attitudes of their parents, and while adolescents are also strongly influenced by their peers, parental attitudes still have a significant impact on their acceptance, or otherwise, of people who are 'different'. In short, if you want your child to be tolerant of differences – whether they relate to race, culture, behaviour, sexuality or anything else – then you need to work hard to make tolerance and respect a family trait.

Tackling tough issues head on

By looking at the same-sex marriage survey through the tolerance lens we may be able to steer conversations and discussions into relatively safe areas that kids can relate to. But that doesn't alter the fact that children and young people will have questions about human sexuality, which includes sexual orientation. Anecdotal evidence suggests that most parents struggle to talk to their children about human sexuality, with many happy leaving the topic to schools to tackle.

The current debate offers an opportunity for parents to have genuine discussions with their children.

Being matter-of-fact

Kids are naturally curious. Questions such as "Where do babies come from?" and "Why does he have two mums?" can be asked by both a five-year-old and a fifteen-year-old, albeit in very different ways. Your responses as a parent to questions like these need to differ in complexity and depth as your kids reach different developmental stages. Regardless of a child's age, it also helps to use language that is objective and factual such as, "Families come in many different shapes and sizes", "All families are equal", and "There are many ways to make a family, adoption and IVF being just two examples".

Challenge prejudice and narrow-minded views

Sometimes children and young people will say the cruellest things about others, particularly if those others are part of a minority group. As a parent, remind your child or young person about the impact that narrow views can have on others. We shouldn't underestimate the long-term impact that intolerance by the majority can have on the wellbeing and mental health of a minority.

Most Australians like to pride ourselves on the fact that we've accepted and assimilated people from a variety of ethnic and cultural backgrounds. I hope that when the same-sex marriage survey is finished, regardless of the result, we can also say that we are a nation that's tolerant of diversity in all forms and whose citizens are truly respectful of each other. That's the type of country that most reasonable-minded adults want our children to inherit.

Come & Try Little Athletics

SEASON STARTS SUN 1st OCT 2017, 9:00am start

6-17years / Tiny Tots 3-5years

Affordable Fun & Fitness for Families.

Running, long jump, high jump, shot put & discus

Training session each week

Primary School Sports Voucher redeemable.



Campbelltown Little Athletics Club

Paradise Primary,

Silkes Rd, Paradise.

campbelltownlittleaths@gmail.com

www.campbelltownlittleathletics.com



ADELAIDE FESTIVAL of Children's Books

Date: 22 October 2017

Time: 10:00am to 3:00pm

Venue: Stables Lawns, Carrick Hill

Admissions: \$3 per person (Children under 2 FREE)

Bookings not required

The Friends of Carrick Hill are hosting this day as part of the inaugural Adelaide Festival of Children's Books. The day will comprise talks for children ages 4 - 12 years by some of South Australia's most successful and well know children's authors and illustrators. With talks, activities and book signings, this day will prove to be a high profile event, suitable for families and with the aim of encouraging children to read, write and illustrate. Children must be accompanied by an adult.

Karin's Corner

Hi everyone,

There seems to be a fair amount of friendship issues between students at the moment, even if the friendships are established ones. It seems to be part of school life and a part of growing up.

Thought I'd share some of the information with you about when children's friends become frenemies. This means they still want to hang out and be friends and but it becomes increasingly difficult whether it be a personality clash or competitiveness and they just can't seem to get along.

- Talk with your child about a disagreement they've had with a friend, and let them know that all relationships run into rough patches. Ask your child how they could bring about an end to the fight, and if there is anything they could do to let the friend know that they still care about their relationship.
- Stress that physical responses are never appropriate, and instead remind your child that using words is much more important when it comes to getting through a fight with a friend.
- Sometimes, no matter how children deal with fights or attempt to end friendships, some friends turn into enemies who just won't go away. Talk with your child about why someone may be acting that way. This doesn't mean that your child should accept this bad behaviour. Talk about what strategies can be used to deal with the problem; this may include a chat with the teacher or myself to help work out the best possible action for all involved.
- When your child's friends become frenemies it can be a confusing, frustrating, painful time for everyone involved. Talking with your child about respecting one another, even though it can be tough and giving each other space when needed, can help before it becomes unmanageable.
- In the case of extreme friendship issues such as emotional or physical bullying, then it is always best to talk to the school first, particularly if the problem is happening during school time. Again, it is the natural response of any parent to want to protect their child from such a situation, and this is exactly what you should do-but in a controlled and carefully thought out manner.

I hope this helps to give you some idea of how these issues can be handled.

Have a browse on your computer too as there are many websites that offer great tips and advice.



All the best

Karin Williams (CPSW)

ASPHALT ART

Our new educational asphalt art is a big hit with students in Room 3 and around the school. A big thank you to the Governing Council who raised money to make this art work possible. In Room 3, we have designed some games to play using the new art work and have tried them out in small groups. It was great fun.

We have used the phonics pond for some movement based phonics lessons and we can even skip count on our snakes and ladders board. Can you think of some good games to play with your friends? Try asking a Room 3 student for some great ideas.



We play snakes and ladders at lunch time. If we don't have a dice we pick our own numbers to use. Tah'Li



I like the new games because they are fun. We play in the Phonics Pond at playtime. Elsie



I think the new games on the asphalt look really good. They are fun too. Tarjh



VACATION CARE PROGRAM

October 2017

Monday 02/10/17	Tuesday 03/10/17	Wednesday 04/10/17	Thursday 05/10/17	Friday 06/10/2017
<u>PUBLIC HOLIDAY</u>	<u>INCURSION</u> KELLY SPORTS 1,2,3,5	<u>EXCURSION</u> GORGE WILDLIFE PARK 1,2,3,5	<u>EXCURSION</u> CINEMA 2,5	WHEELS DAY 1,3,5
OSHC IS CLOSED Labour Day	Enjoy two sport workshops Basketball  Soccer  Please be at OSHC by 9:30am Lunch Order Available	See all your favourite animals Walk amongst the Kangaroos Pat a Koala and Snake  Depart:9:30am Return:1:30pm No Money Please	The Emoji Movie rated (G) @ Hoyts Norwood  Depart:9.00am Return:2.30pm (Times may change) Please bring own snacks No Money Please	Bring your favourite wheels! Bikes Scooters Roller Skates, etc  Helmets essential Lunch Order Available
Monday 09/10/2017	Tuesday 10/10/2017	Wednesday 11/10/2017	Thursday 12/10/2017	Friday 13/10/2017
CHINESE DAY 1,2,4	<u>INCURSION</u> MAGIC SHOW 1,2,5	<u>EXCURSION</u> INFLATABLE WORLD 1,2,3,5	<u>EXCURSION</u> WIZBANG 1,2,3,5	MONSTER DAY 1,3,4,5
Lanterns Dragons Chinese Hats Fried Rice Spring Rolls 	The Amazing Magic Mike will perform a super funny magic show  Balloon animals Please be at OSHC by 9:30am Lunch Order Available	Bouncy slides Velcro walls Everything inflatable that you can imagine  Depart:9:00am Return:1:00pm \$5 for Kiosk (optional)	mini golf Laser tag Disco Play gym  Please bring socks No thongs please \$5 for Kiosk (optional) Depart:9:30am Return:1:00pm	Bring out your inner monster Monster masks Monster cupcakes  Lunch Order Available

The program is based on the 'My Time, Our Place' framework for school aged care in Australia.

¹ - Outcome 1: Children have a strong sense of identity.

² - Outcome 2: Children are connected with and contribute to their world.

³ - Outcome 3: Children have a strong sense of wellbeing.

⁴ - Outcome 4: Children are confident and involved learners.

⁵ - Outcome 5: Children are effective communicators.

OSHC Office Phone: 8336 7541 **Mobile:** 0437 521 251

Email: brooke.tran646@schools.sa.edu.au



VACATION CARE PROGRAM

October 2017

WHAT WE PROVIDE

- Athelstone School OSHC programme aims to provide a fun, high quality care for children that complements the care provided within the family, and supports the values of the school and the community.
- We provide a healthy afternoon snack daily.

WHO CAN COME TO ATHELSTONE VACATION CARE

- Children aged between 4 & 13
- Friends from other schools can attend

OPENING HOURS

- Monday to Friday 7:15am to 6:15pm
- Closed on public holidays

COST

- Home Day: \$50.50
- Excursion/Incursion Day: \$56.00

WHAT TO BRING

- Children must bring a hat
- Water bottle
- Packed lunch (Please do not send meals that staff need to cook or heat. Staff cannot always take children to buy food therefore money on excursions is not required unless stated.)
- Anything else that may be required as per the scheduled activity for the day.



BOOKINGS POLICY

- Bookings must be made by **Monday 25th Sept**
- **Please book well in advance for excursions as they book out quickly. Bookings made later than 48 hours prior to an excursion run the risk of not being accepted.**
- We require 7 days notice for cancellations or full fees will apply except Bounce and Latitude which have a ten days notice policy.
- New bookings require \$50 deposit prior to attending

OSHC Office Phone: 8336 7541 **Mobile:** 0437 521 251
Email: brooke.tran646@schools.sa.edu.au



VACATION CARE PROGRAM

October 2017

BOOKING FORM

Tick [] below the days required

Monday 02/10/2017	Tuesday 03/10/2017	Wednesday 04/10/2017	Thursday 05/10/2017	Friday 06/10/2017
PUBLIC HOLIDAY	<u>INCURSION</u> Kelly Sports <input type="checkbox"/>	<u>EXCURSION</u> Gorge Wildlife Park <input type="checkbox"/>	<u>EXCURSION</u> Cinema <input type="checkbox"/>	Wheels Day <input type="checkbox"/>

Monday 09/10/2017	Tuesday 10/10/2017	Wednesday 11/10/2017	Thursday 12/10/2017	Friday 13/10/2017
Chinese Day <input type="checkbox"/>	<u>INCURSION</u> Magic Show <input type="checkbox"/>	<u>EXCURSION</u> Inflatable World <input type="checkbox"/>	<u>EXCURSION</u> Wizbang <input type="checkbox"/>	Monster Day <input type="checkbox"/>

Terms and Conditions

1. I understand that bookings made by the due date does not guarantee acceptance if the service is already full.
2. I understand that the service has a seven day cancellation policy except Bounce and latitude which have a ten day cancellation policy. If I do not cancel seven days/ ten days in advance I understand that I will be charged the full session fee.
3. I understand that you will not accept responsibility for any child that arrives sick to the centre and my child will be sent home in these circumstances.
4. I understand that it is my responsibility when my child attends to be signed in/out daily on the attendance sheet upon arrival and departure.
5. I understand that the service will not take responsibility for any items brought from home.
6. I give permission for my child to participate in the excursions and activities specified.
7. I give authority for my child to be transported to and from excursions by private bus.
8. I give permission for my child to take part in supervised walking excursions as part of the Vacation Care Program.
9. I understand that the Vacation Care Program will operate from 7:15am to 6:15pm. My child must be picked up by 6:15pm or a late fee of \$1 per minute late applies.
10. I have read the booking information and accept the terms and conditions within.

Permission Slip

Parent/Guardian name:

Child/ren's name:

Home phone: Mobile phone:

Work place: Work phone:

*Signature of parent/guardian: _____ Date: ____/____/____

***By signing I agree to all of the above Terms and Conditions.**

Please ensure your child arrives at OSHC at least 30 minutes prior to the excursion departure time. We cannot wait for late-comers.

PLEASE RETURN BOOKING FORM TO OSHC STUDIO OR EMAIL TO BROOKE TRAN

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