



Athelstone
School

EXCELLENCE | RESPECT | RESPONSIBILITY | INTEGRITY

ISSUE 12 - 16th August 2017

Newsletter

SAY CHEESE!



School
Photos
Friday
18th August

Diary Dates

School Photos

Friday 18th August

SAPSASA Volleyball

Monday 21st August

Choir - Woodville Town

Hall - Tues 22nd August

Principal's Tour

Wednesday 23rd August
9:00am

ABODA Band Festival

Thursday 24th August

Bookweek Parade

Friday 25th August

SAPSASA Athletics

Tuesday 5th September

School Closure Day

Friday 8th September

Governing Council Meeting

Monday 11th September
7:00pm

Parent / Teacher

Interviews - Weeks 8 & 9
11th - 22nd September

Athelstone School

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www.athelstone.sa.edu.au

Principal

Juliette Cools

Deputy Principal

Lorna Porter

Governing Council

Chairperson

David Evans

Collaboration- that's what makes public education special!

Our public education system is precious, worth celebrating and protecting. The way schools work together is one of its strengths. All public schools and preschools are grouped into Local Partnerships. This structure helps us to collaborate closely to improve student learning. Together we moderate children's work in the different learning areas, share ideas about good ways of teaching, tips on how to make play spaces better, and share programs and strategies to support all students. Our local public schools help each other to provide the best education for our children.

Our Partnership is the Campbell Partnership comprising Adelaide East Centre; Athelstone Preschool; Athelstone School, Campbelltown Preschool; Charles Campbell College; East Marden Primary School; East Torrens Primary School; Felixstow Community School; Il Nido Children's Centre; Paradise Kindergarten; Paradise Primary School; The Briars Special Early Learning Centre; Thorndon Park Kindergarten and Thorndon Park Primary School.

As a follow up to the combined Partnership moderation day which was held on 13th June 2017, our staff will again be joining up with the staff of East Torrens Primary school for our Week 6 staff meeting to continue to develop our joint understanding of mathematics assessment.

Another Partnership initiative this year has been to organise parent information sessions on various topics. A reminder that the next session will be held at Paradise Primary School on Wednesday 6th September from 6:30 – 8:00pm with Jodie Benveniste - 'Raising Clear and Clever Thinking Kids'. Please note, a crèche will be available.

To register for this parent information session and/or book into the crèche please go to <https://campbellpartnership.eventbrite.com>

Interviews

A reminder that parent teacher interviews are coming up during Weeks 8 and 9 this term. Our late night for interviews will be Wednesday 13th September. Interviews can be booked via the School Interviews online booking system which will open at 4:00pm on Tuesday 22nd August and close at 4:00pm on Thursday 7th September. Any changes after this date will need to be negotiated directly with the class teacher. Thanks in advance for understanding the tight time frame within which our teachers are working and for being punctual. We appreciate you taking the time to meet with your child's teacher so that we can continue to strengthen the valuable partnership between home and school to maximise the learning outcomes of all of our students. We will advise families via an email when the online booking system is open and ready to take bookings.

SAFETY ALERT

Adults – please remember that we cannot have adults using the children's toilets either during the day or before or after school. If you find yourselves in an emergency please come to the front office and request the use to the staff toilets. If you have toddlers who need to use the toilet, they will either need to go into the children's toilets alone or you can bring your toddler over to the staff toilets in the Torrens Building if you need to accompany them.

For the safety of all of our children please ensure that you adhere to this request.



Government of South Australia
Department for Education and
Child Development

Parents in Education Week 2017



Parents in Education Week promotes and highlights the importance of parents being engaged in their child's learning and education from birth through school, and provides practical advice for parents on how to support their child's learning. In 2017 Parents in Education Week will be held from Monday 18th to Friday 22nd September.

This year a 3-day speakers program will be delivered each evening from Tuesday 19th to Thursday 21st September. The Minister for Education and Child Development will chair a panel and keynote speakers will present at the Star Room, Adelaide Entertainment Centre.

Each evening the speakers and panel guests will provide information and strategies relevant to parents/caregivers and educators of children from 0-18 years. All events are free. Parents can register online to attend a live session at the Adelaide Entertainment Centre or a webcast event at a local venue. Webcast events may be livestreamed or a viewing of a recorded session. For more information visit www.decd.sa.gov.au/pieweek

EVENT	SPEAKERS	DATE
An evening with Minister Susan Close and guests discussing the 21st Century child	Dr Kristin Alford Niki Buchan Jodie Benveniste	19th Sept 2017 7.00pm to 8.45pm
Unlocking your child's potential and learning through strength-based parenting".	Professor Lea Waters	20th Sept 2017 7.00pm to 8.45pm
9 Ways to a Resilient Child.	Dr Justin Coulson	21st Sept 2017 7.00pm to 8.45pm

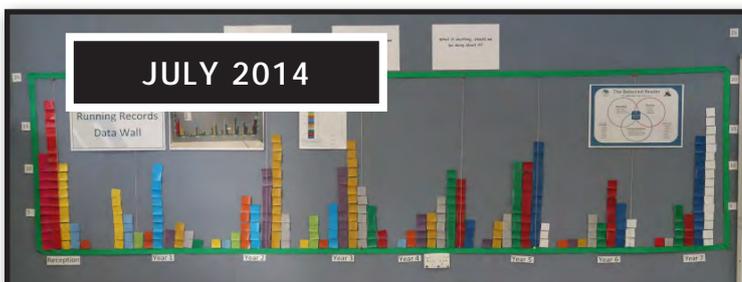
Data Walls to target whole school improvement

Mid-year reading data is collated and recorded by teachers at the end of every semester. The Data and Intervention Team undertake detailed exploration and analysis of the data in order to track and measure the growth and progress of every student. The team updates the data reading wall to visually represent student progress which in turn allows staff to monitor change that occurs over time.

We have been recording and tracking the data since 2013 and are delighted to inform you that Athelstone School is continuing to experience improved student outcomes and our reading program is enabling every student to achieve success.

This data along with other sources provide a strong focus on planning for learning improvement and is used to inform the teaching and learning program.

Thank you to all staff and parents for working in tandem to provide our students with the resources, opportunities and support to help them make such fabulous progress.



Congratulations to our Graduates from Semester One's reading intervention program:

Blending and Segmenting

Angus Hensel, Anton Rybine, Scarlett Nudo, Serena Sebastiano, Elsie Campbell, Jack Story, Zalia Bor and Ashton Nguyen

LLI Blue

James Verrall, Charlie Floyd

Guided Reading

Charlotte D'Ettorre, Alyssa Evans, Ethan Jones Maddie Christian, Tania Sudareva

School Photos - Friday 18th August

A reminder that school photos will be occurring this Friday 18th August. Every child has been given their own order and payment envelope which they need to bring to school on photo day. If you have not received an envelope for your child /children, please ask at the front office. Family envelopes are also available at the front office.

Photographs will be in the same format as the previous three years (Master Class Presentation). From our past experience, we have found that the class groups look better if children wear navy polo shirts or jumpers.

Please send the envelopes to school with your child / children on photo day. You can place the payment for all children in one envelope but each child needs to bring their own envelope on photo day. Please place correct money in the envelope as MSP are not able to provide change. You can also place a cheque or money order in the envelopes. If you wish to pay with a credit card, you can do this via MSP's website www.msp.com



BOOK WEEK PARADE Friday 26th August

Each year, across Australia, The Children's Book Council of Australia brings children and books together celebrating Children's Book Week. During this time Schools, Libraries, Booksellers, Authors, Illustrators and children celebrate Australian Children's Literature.

To celebrate Book Week, children can come to school on Friday 25th August dressed as their favourite book character or within the theme of 'Escape to Everywhere'. You don't need to go to any expense with your child's costume, just use your imagination with what you have around the house! We will be holding our annual Book Week dress up parade on Friday 25th August from 2:15pm in the hall, parents / caregivers are welcome to attend. Jo will be sending a note home soon with all the details, if you have any questions in the meantime, see Jo in the Library or your child's classroom teacher.

Values Wrist Bands

To maintain a strong focus on the school's values, the Governing Council have produced wristbands embossed with our school values.

The green band contains the values "Excellence and Respect" and the blue band contains "Responsibility & Integrity".

The SRC will be selling the bands as a pair for just \$2 at their Café Healthy Munch every Thursday.



Earn & Learn

Don't forget to ask for your Earn & Learn Stickers when you shop at Woolworths. Earn & Learn Sticker Sheets can be dropped into the Collection Boxes here at the school or at the Woolworths Supermarket at Newton.



Assembly Awards

Congratulations to the following students who were awarded certificates at the last assembly. Awards are presented to our students for actively demonstrating our four school values, which are;

Excellence, Respect, Responsibility, and Integrity.

These values are the foundations of our school culture and are essential for children if they are to be successful 21st century learners.

EXCELLENCE

Celestine Moeliana
Harvey MacTavish
Veronica Pisaniello
Emma Cockshell
Sophie Coventry
Clare Smith
Sophie Burnett
Ella van Wyk
Joshua Farrell
Savi Singh Sahota
Jumal Salah
Nikolas Knelias



RESPONSIBILITY

Eric Randles
Taliyah La Bella
Natalia Leonello
Max Cohen
Will Couzner
Maddie Christian



INTEGRITY

Lachie Atkin
Tyson Malesevic
Liam O'Connor



RESPECT

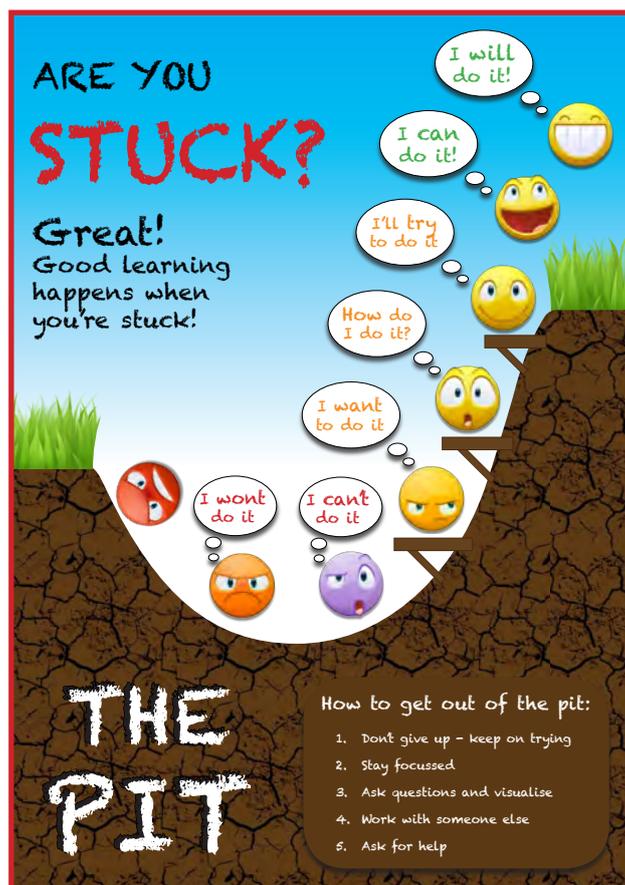
Zac Baird
Jayden Daws
Alex Vulpiani
Ethan Keen
Martha Roberts
Capri Sheridan
Ben Spiby
Jessica Nguyen
Siena Furno



Top 6 tips for Parents to support their children with mathematics

Professor Jo Boalar

1. Encourage children to play maths puzzles and games. Puzzles and games – anything with a dice really – will help kids enjoy maths, and develop number sense, which is critically important.
2. Always be encouraging and never tell kids they are wrong when they are working on maths problems. Instead find the logic in their thinking “Oh, I see what you are thinking.....”
3. Never associate maths with speed. Forcing kids to work quickly on maths is the best way to start maths anxiety for children, especially girls.
4. Never share with your children the idea that you were bad at maths at school or you dislike it – especially if you are a mother. Researchers found that as soon as mothers shared this idea with their daughters, their daughter’s achievement went down.
5. Encourage number sense – what separates high and low achievers is number sense - having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example when working out $29 + 56$, if you take one from the 56 and give it to 29 to make it $30 + 55$, it is much easier to work out. The flexibility to work with numbers in this way is what we call number sense and it is very important.
6. Perhaps most important of all – encourage a “growth mindset” let students know that they have unlimited maths potential and that being good a maths is all about working hard. When children have a growth mindset, they do well with challenges and do better in school overall. When children have a fixed mindset and they encounter difficult work, they often conclude that they are not “a maths person”. One way in which parents encourage a fixed mindset is by telling their children they are “smart” when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later, as when kids fail at something they will inevitably conclude that they aren’t smart after all. Instead use growth praise such as “it is great that you have learned that” “I really like your thinking about that.” When they tell you something is hard for them, or they have made a mistake, tell them “That’s wonderful, your brain is growing!”



Remember the best learning happens when children are in the PIT and they find a way to climb out!

Sports Update

As our after school winter sport season draws to a close, we would like to take this opportunity to thank all the coaches for their time and effort, the Governing Council Sports Committee and staff for their ongoing work, the parents who take their children out to games each week and of course the students for continuing to demonstrate great persistence, resilience, team work and sportsmanship – well done on a great season!



A.Mabini Elementary School News

A big thank you to the SRC and community for the casual day gold coin donation drive on the 26th May.



The money raised on the day paid for the postage to get this Fountas and Pinnell reading benchmark kit to our sister school in the Philippines, they were thrilled to receive it!

How independent will your children be?

How about taking Michael Grose's 'Parenting Independence Audit' to find out?!!

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He is the author of ten books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*. Following the release of his book *Spoonfed Generation*, many parents have asked him for some benchmarks so they can assess independence building in their family.

This is a somewhat difficult task as parenting is subjective: every child is different and every parent's personal circumstances are different. However, it's also good to have benchmarks so he created the following audit to help you assess how effectively your parenting is aimed at setting your kids up for independence.

Give yourself a score from 0 (not at all) to 10 (extensively) on the following eight questions.

1. Do you insist that your children do self-help tasks themselves on a daily basis. (*Self-help tasks refer to age-relevant everyday jobs such as feeding themselves, making their own beds, making their own school lunches, asking a coach for assistance.*)
2. How much do you expect your children to help at home without being paid?
3. How much opportunity do you give your kids to organise their own lives and take responsibility for the consequences, free from constant reminders and rescuing when they muck up?
4. Do you provide opportunities for your children to expand their horizons and take positive risks? (*Positive risk-taking includes navigating their neighbourhood, walking to school, taking public transport and going to friend's houses.*)
5. How much do you allow your children to make their own decisions about the issues that affect them such as choices of clothing, hobbies and friendships?
6. Do you encourage your children to keep themselves occupied? How good are your kids at keeping themselves occupied rather than relying on you to amuse them or spend time with them?
7. Do your children cooperate and behave well without constant reminders; do they generally behave well independent of you? (*Score higher for never having to remind them.*)
8. Are your children well organised or do they need constant reminders for every day activities such as taking things to school, remembering special days and organising themselves? (*Score higher for being well organised.*)



Score:

- 75-80: Wow! Your kids will be out of your hair before you know it.
- 65-74: Well done. This is a good 'normal' level.
- 55-64: You/they may have an area or two to pick up on.
- 45-54: Hmm! You're kids could lift their game a little.
- 0-44: Let's say there's plenty of room for improvement.
- Pick one area to work on at a time.

How did you go?

Did you score higher on some questions than others? Would you score differently for different children? If so, that's quite natural as parenting is rarely even across the family as we tend to adjust our expectations to suit different kids.

Take a step into Room 16.

Our students have been writing information reports. We began by focusing on one animal each. We looked at individual aspects of each animal and what significance that has for the animal in their habitat. Here is some of our art work associated with our reports.



With SAPSASA Volleyball just around the corner, we are mastering our skills and practising before school and during our lunch breaks.

Some of our students have been practising their musical skills. Our students are getting ready to be a part of the ABODA band concert which will be held at Westminster School. They will perform two songs.





Marryatville High School
proudly presents
Marryatville in Concert
Wednesday 23 August, 2017
7.00pm
Adelaide Town Hall
128 King William St, Adelaide



Tickets on sale now!
Stalls General Seating - Please visit our website
www.marryatvillehs.sa.edu.au/all-events/
Family \$35/Adults \$15/Concession \$10/MHS Students free
Dress Circle Seating - Please contact
Music Office ☎8304 8431
dl.0817.music@schools.sa.edu.au
Adults \$20/Concession \$15

Karin's Corner

Hi everyone,

Hope you all had a lovely time off with your family over the holiday break. Term 3 already!! This year seems to be going super-fast!!

On the first week back I attended a conference for Pastoral Care Workers, went to some workshops and listened to some guest speakers. One that I found interesting was a pod cast we watched by John Maxwell who is leadership Guru apparently.

He spoke about Leadership, and in this context I referred it back to parenting and how we can add value to our children's lives. As the leaders in our children's lives we have the ability to bless or curse. The question would be "How am I adding value to my children/family?" This is something we need to think of everyday, it has to be intentional. To think and act intentionally.

Some questions our kids could ask us as their parents/leaders could be:

1. Do you like me?

How do we show compassion, do we spend time with our kids etc.

2. Can you help me?

Giving/ showing them that they can have confidence in us.

3. Can I trust you?

Shows our character when we do what we say and how we are treating them. They need to know they can trust us.

If we want our children to love their life and lead well, we need to be intentionally adding value to their lives by what we do and say to them. Look for ways to show we value them every day. Look for ways to show value to others outside of our family into the community. Our children watch what we do and say so we need to be a good example. What qualities in ourselves do we want them to imitate?

We have to know what our children need, think of how to do it, then act on it and be intentional.

Go from knowing, to thinking to action/doing.

Our society today keeps re-enforcing the "It's all about me!" culture. When we add value to our family and others, it encourages them to do the same. Like a chain reaction.

Sometimes we need to take a step back and think about how we are affecting our children's lives, as I said we can either bless or curse. I think blessing our children's lives, and the lives of others will go further to making their lives well-rounded, one with a purpose, hope and a future.

All the best

Karin Williams (PCW)



SIMPLY FOOTBALL
FREE COME 'N TRY
SOCCER

WHERE: MEGA COURTS
18 Albert St WINDSOR GARDENS



WHEN: Saturday 2nd SEPTEMBER
10:45am to 11:45am

WHO: Boys and Girls aged 4 to 11

SA's first
AUTISM FRIENDLY
soccer program




Supported by
AUTISM SA

www.SIMPLYFOOTBALL.com.au

Ph Adrian: 0402 418 580
E: info@simplyfootball.com.au



To submit articles for the newsletter please email
jackie.day360@schools.sa.edu.au

Campbell Partnership presents

Raising Clear and Clever Thinking Kids

(Relevant for children from birth to 12 years)

Presenter: Jodie Benveniste

When: Wednesday 6th September

Where: Paradise Primary School

100 George St

Paradise

Time: 6.30—8.00pm

Creche is available

Jodie will speak about how parents can guide their children through the mindset maze of failures and friendships, develop a healthy mindset to help build resilience in their child so they can reach their full potential.

She will discuss what the latest research tells us and provide some tools and strategies to overcome common thinking traps to bring a calm clarity to every challenge.



Jodie Benveniste is a registered psychologist and has her own private practice. She has presented at many events and workshops at major conferences, early learning centres, schools, government departments and is a TEDx speaker.

Jodie's focus is helping parents to raise their children with their head, heart and soul.

<https://jodiebenveniste.com/>

Please contact Jane on 83653839 to register for this workshop and crèche

Public schools are great

When public schools thrive, communities thrive.

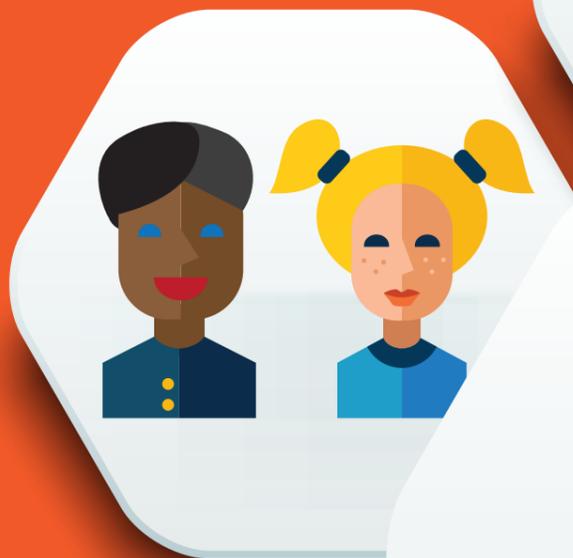
EQUITY

All children can access a quality education in public schools.



DIVERSITY

Public schools are rich in social and cultural diversity building a united society.



DEMOCRACY

Public schools give students and parents a voice that is heard and respected.



Public schools provide more than an education.



QUALITY

Public schools give children the opportunity to reach their full potential.



COMMUNITY

Public schools are central to communities, connecting people of all ages.



COLLABORATION

Public schools work together, sharing knowledge and ideas so they continue to grow and improve.



Hope is being able to see that there is light despite all of the darkness.

Archbishop Desmond Tutu



Become a Hope Partner as an individual or family today and help give HOPE to South Australians in need

Life's journey isn't always a smooth path.

Sometimes people face insurmountable challenges and **need someone to support them for a short while until they are back on their feet again.** For nearly 160 years, AnglicareSA has provided **care and support with a voice for disadvantaged and vulnerable people in our communities.** Today more than ever, demand for our services continues to grow as social and economic pressures leave many families and individuals facing overwhelming challenges.

The services AnglicareSA provides are many and varied but they all focus on one thing. **HOPE.**

Poverty, homelessness, disadvantage, frailty or disability should not be the final word on a person's life. No matter what someone's circumstances are or how bumpy their road is, **everyone's entitled to feel part of a vibrant South Australian community and to live with dignity and security.**

By becoming a Hope Partner today you will help us walk beside South Australians in need at a time when they are going through the most difficult pathways in their life.

Who is a Hope Partner?

A **Hope Partner** is an individual or a family who works together with AnglicareSA to give hope to our community.

By becoming a **Hope Partner** and pledging as little as **\$2 a day**, you will make a **significant difference to those in our community who need support** and help us plan better to implement these vital programs.

Benefits of being a Hope Partner

- Making a **significant difference** in your community
- Your donations are **tax deductible**
- Receive a **special newsletter** from AnglicareSA once a year
- Hope Partners' **Annual Morning Tea**
- **Special discounts** on event tickets

Please partner with us so that together we can **turn someone's hopelessness into hopefulness.** Everyone deserves to **move on their journey through life** with a sense of confidence knowing there's always a brighter path into the future.

Where your pledge will go

Emergency Assistance Services

We provide **crisis support** including **food, clothing, financial assistance, counselling, medication and homelessness support** to over 13,500 people with the aim of helping them **regain their independence** to once again contribute to their community. With rising unemployment, more people are likely to **turn to us for support**.

Youth training and development

Through **mentorship, driving lessons, job preparation assistance and financial support**, we help young people in **Out of Home Care, those affected by domestic and family violence, new arrivals from Culturally and Linguistically Diverse (CALD) communities and graduates of the Port Adelaide Football Club Aboriginal Power Cup**.

Turning Point

We provide **customised support to parents, mostly women, affected by domestic and family violence** with the objective of addressing their personal circumstances and help them get their lives back on track. The support includes **counselling, mentoring, financial education, budgeting and access to training and parenting development services**.

Loss and Grief Support

We offer **free Star Bear and Star Bound weekend camps** to young people ages 5-17yrs who've lost a **parent, sibling or a significant person** in their lives. The camps aim to help kids learn how to **cope with their loss, manage their grief** and move forward with life. **No other program like this exists in SA** and our camps are highly sought after.

Yes. I will help give HOPE to South Australians in need

Please complete this section and send it back to AnglicareSA using any of the contact details below

Name:
Address:
Phone:
Email:
Date of birth:/...../.....

I will become a **Hope Partner** with a **regular monthly/ quarterly/ annual** pledge of \$.....

I wish to support AnglicareSA in giving hope to those in need by making a **one-off donation** of:
Amount \$

My cheque is enclosed, payable to Anglicare SA, or use my credit card details.

For more information and to sign up online please visit www.anglicaresa.com.au

Direct Debit payment method

Month of first payment
Financial institution name and branch
.....
Account name
BSBAccount no
Authorised signature
Date/...../.....

Credit Card payment method

Starting date/...../.....
Card no ... - ... - ... - ...
Expiry date/..... CCV
Authorised signature(s)



Thank you very much for your support.

159 Port Road | Hindmarsh | South Australia 5007 | donate@anglicaresa.com.au | Phone: 8305 9200

Your privacy is our priority. All personal information remains confidential & we will manage it in line with our Privacy Policy which is available on our website.